



The Federation of St Mary's Catholic Schools

"I can do all things through Christ who strengthens me"

Philippians 4:13

12th January 2024

Respect

Compassion

Resilience

Dear Parents and Carers,

History

We've had a busy week in the Infants. We have completed our History focus. Every child has been leaning about the monarchy. In Nursery and Reception, the children have been finding out about the present King and making sparkly crowns and building castles. In Year 1, the children have been looking at the differences between Parliament, King Charles and Elizabeth II. Year 2, have been discovering about King Henry VIII life and now know lots of exciting facts about him. Please ask your children about their learning and I'm certain that they will astound you with their new knowledge!

PTFA

Many thanks to our hard working PTFA who met last night. Exciting plans have started to be made for events in the Spring and Summer term so watch this space! Today, all children have brought home a leaflet with a QR code on. This will enable you to sign up for our school lottery. If you can, please support this.

Anyone in our school family can be a member of the PTFA. Volunteers are always needed so if you can please contact Mrs Bowes in the school office and she will give you the relevant details.

Read and Feed

Thank you to all who attended our Y1 'Read and Feed' session. The parents and family members were shown the first part of a phonic lesson and the children really enjoyed showing their grown ups how they learn how to read. We hope you found the session useful and continue to apply this when working with your children at home.

The next Read and Feed session is for Year 2 on 31st January at 2.45pm.



Have a lovely weekend everyone and see you next week,

Best wishes,

Mrs Grange



AWARD WINNERS

	<i>Star of the Week</i>	<i>Bee Award</i>
<i>Nursery</i>	William	Zac
<i>RJ</i>	Cara	Arthur
<i>RT</i>	Elias	Tom
<i>YIM</i>	Willow	Archie C
<i>YIB</i>	Leon	Ivy
<i>Y2M</i>	Elise	Brodie
<i>Y2G</i>	Hailie	Carter



School
Values
Award

Neasa



Congratulations!

This half term

Dates for both Spring and Summer term have been emailed out this week. This half term's dates are below with the forthcoming week's highlighted.

Reception Come in and Count	10 th Jan 2.45pm
Y3 and Y6 Read and Feed	10 th Jan 3.00pm
TenTen: How to talk to your child about pornography @ Junior school	11th Jan 6.00pm
SEND and pastoral pop-in @ Junior school for the whole Federation	17 th Jan 2pm
Y1 and Y5 Read & Feed	17 th Jan 2.45pm (Y1) and 3.00pm (Y5)
Y4 With You Always session	17 th Jan 3.30-4.30pm
Y4 Read & Feed	24th Jan 3.00pm
Y4W Class Prayer and liturgy	29 th Jan 9.10am
Y2 Read and Feed	31 st Jan 2.45pm
NSPCC number day	2 nd Feb – further information to follow
Y1P Class Prayer and liturgy	2nd Feb 9.05am
Children's mental health week	WB 5 th Feb
Safer internet day	6 th Feb
EYFS Read and Feed	7 th Feb 2.45pm
Infants' Parents Evening	7 th Feb 3.30pm onwards
Juniors' Parents Evening	8 th Feb 3.45pm onwards
Federation Art exhibition. All children will be producing a piece of art work	9 th Feb (PM)



This week's prayer and liturgy theme:

Jesus, Lamb of God

w/c 15th January

Jesus, the Lamb of God, invites us to 'come and see'. When we see Him for who He is, we receive peace, joy and life to the full.

John 1:35-42

<https://www.biblegateway.com/passage/?search=John+1%3A35-42&version=NRSVACE>

- In his Gospel, John the Baptist's disciples are curious about Jesus and He invites them to come and see for themselves. You might like to talk to your child/ren about how we can learn about Jesus at church, through Bible stories and personal prayer.
- This is another opportunity to ask your child/ren to recall some names and titles of Jesus that tell us more about Him e.g. *Messiah, Lamb of God*.

TAKEHOME



Is an e-reader better than a book?

In the news this week

A study from the University of Valencia, in Spain, found that print reading could boost skills by six to eight times more than digital reading, for example, on an e-reader or tablet. The study, published in the Review of Educational Research, also found that while there is a negative relationship between digital reading and comprehension for primary school pupils, the relationship turns positive for secondary school-aged pupils.

Things to talk about at home ...

- Do you enjoy reading? If so, what type of books?
- Talk to someone at home about the types of books they like to read.
- Do you think you would prefer to read printed books, or books on an e-reader?
- Do you think that one day, e-readers will replace books?

Please note any interesting thoughts or comments