

Class Teacher

Job Role:	Class Teacher
Location:	St Mary's Catholic Junior Academy, Barn Way, Newton-le-Willows, WA12 9QQ
Salary:	MPS / UPS
Contract:	Permanent, Term Time + 5 INSET days
Reports to:	Assistant Headteacher

Job Focus

The Class Teacher will be part of the academy on a permanent basis. This role will support the Academy in overseeing support service to its pupils.

All teachers at St Mary's Catholic Junior Academy should actively follow and promote the mission, policies and standards of the Academy which require:

- Supporting the ethos of the Academy which enables students to experience, develop and practise Catholic values and living.
- Displaying an enthusiasm for your subject/s which motivates and engages pupils in your lessons.
- Displaying flair and creativity, enthusing and challenging groups of pupils.
- Plan and deliver high quality Teaching and Learning.
- Be fully committed to raising standards and improving the life chances of all pupils.
- Create a culture which celebrates the positive and encourages all kinds of achievement.
- Ensure, good communication and working in partnership with others.
- Support a caring and compassionate community, through being aware and responding to the needs of others.
- Promote a happy, stimulating and ordered environment within which children can grow, develop and thrive according to their talents and abilities.
- Be committed to high standards of professional co-operation and integrity.

General Duties

- To carry out the professional duties of a school teacher including those set out in Teacher's Pay and Conditions of Employment having due regard to the requirements of the National Curriculum, school policies and schemes of work.
- To continue to meet the required standard for Qualified Teacher Status.
- To provide an effective education for children by teaching within the framework provided by the governing body and with regard to all statutory requirements.
- Undertake such other duties as may be from time to time reasonably requested by the Headteacher.
- Participate in the school's appraisal procedure; engage in professional development activities to enhance personal performance and career development and to implement effectively the School Development Plan.
- Contribute to the school's extra-curricular programme.

Teaching and learning

- Have knowledge of and keep up to date with the National Curriculum and Development Matters.
- Prepare and deliver curriculum plans and programmes of work which are appropriate to the needs, experience and knowledge of the pupils.

- Deliver each pupil's entitlement to a broad and balanced curriculum, according to their stage of development.
- Provide appropriate levels of challenge and set targets so that all pupils' make good progress.
- Lead, guide and support Learning Support Assistants when working with pupils in your care.
- Provide an interesting and stimulating environment for the children, using a variety of teaching and learning styles to keep all pupils challenged.
- Monitor and intervene when teaching to ensure sound learning and discipline and maintain a safe environment in which pupils feel confident.
- Encourage a caring atmosphere in which children, Learning Support Assistants and Teachers work cooperatively and effectively.
- Develop and maintain good relationships with parents as partners in their children's learning and with others who have an interest in the welfare of the pupils

Monitoring and Recording

- Set and assess appropriate work and record results in accordance with the academy's assessment and marking policies to provide regular feedback and monitoring of progress to pupils and parents and to inform subsequent work.
- Maintain records for SEND children in accordance with the Additional Needs Policy.
- Use data effectively to establish clear and challenging targets for pupil achievement and improvement, for all as appropriate

Safeguarding

- Understand and adhere to the academy's Child Protection and Safeguarding Policy and the DfE's guidance 'Keeping Children Safe in Education'.
- Ensure awareness of the statutory obligations the academy has towards safeguarding students.
- Be aware of indicators of safeguarding and child protection concerns.
- Be vigilant as to where absence or poor punctuality could be indicative of safeguarding concerns.
- Closely monitor the attendance of students who are deemed vulnerable or at risk of harm.
- Collaborate with the DSL to launch and monitor interventions for vulnerable students who have low attendance in line with safeguarding obligations.
- Escalate safeguarding concerns about students to the DSL immediately.
- Work with the DSL to engage with students' families where low attendance is a result of a safeguarding concern.
- Understand the limits of confidentiality, e.g. in the case of a safeguarding concern where information must be reported to the DSL or external agencies.

Staff responsibilities

- As a member of the academy, provide support and cover for other members of staff as required.

Corporate Responsibilities

The trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

- To pursue and promote the achievement and integration of diversity and equality of opportunity throughout the Academy's activities.
- To plan, monitor and review health and safety within areas of personal control.
- To participate in the Trust's Performance Management process and engage in continuous professional development and networking to ensure that professional skills and knowledge are up to date.
- To maintain high professional standards of attendance, punctuality, appearance, conduct and positive, courteous relations with students, parents, and colleagues.

Additional Information

- The job purpose and key statements remain indicative and by no means exclusive. Given the evolving needs of the Academy, flexibility among staff is very important. All staff may be required to undertake other such reasonable duties as may be required from time to time in line with the grade of their post.
- An Enhanced DBS Check will be requested on successful application to a position at the Trust.

Person Specification

Qualifications	Essential	Desirable	Source
Graduate with QTS	E		A / I / R
Excellent numeracy and literacy skills	E		
Further continued professional development		D	
Experience	Essential	Desirable	Source
Proven ability as an excellent class teacher	E		A / I / R
Work effectively in a team	E		
Experience in KS2	E		
Proven record of 'outstanding/good' teaching and learning and good progress of all learners		D	
Professional knowledge, understanding and skills	Essential	Desirable	Source
What constitutes quality and high standards in learning and teaching to raise standards and pupil outcomes	E		A / I
An understanding of the different ways in which children learn and the appropriateness of a variety of teaching styles to meet the individual needs of each child	E		
Inclusion and strategies for engaging all learners	E		
Achieving and sustaining high standards	E		
What constitutes appropriate and successful relationships with children	E		
Child protection in a primary school	E		
Effective organisational skills	E		
Ability to work well with parents and carers	E		
Effective strategies for 'closing the gap' which meets the needs of all under achieving pupils and vulnerable groups including FSM, EAL, SEN and More Able pupils		D	
How the learning environment supports high standards		D	
Specific knowledge, understanding and skills	Essential	Desirable	Source
Have high expectations using a positive approach to promote excellent learning behaviour	E		A / I
Confident and competent user of ICT	E		
Demonstrate knowledge and understanding of Assessment for Learning (AfL) and Adaptations	E		
An understanding of the responsibility of the class teacher with regard to the health and safety of pupils in their care	E		
An ability to fulfil all spoken aspects of the role with confidence through the medium of English	E		
In-depth qualification/understanding in a particular area		D	
Curriculum	Essential	Desirable	Source
Knowledge and understanding of the National Curriculum and assessment	E		A / I
Understanding of Personalised Learning	E		
Cross curricular learning and teaching		D	
How the curriculum supports the ethos and values of an academy		D	
Professional values	Essential	Desirable	Source
High expectations of everyone	E		A / I
Learning should be fun	E		
Willingness to use variety of teaching strategies to engage all learners	E		

Commitment to the personal welfare and safeguarding of children	E		
Support for an enriched curriculum through out of hours learning and educational visits		D	
Personal qualities	Essential	Desirable	Source
Passionate about learning and teaching	E		A / I
Displays warmth, care and sensitivity in dealing with children	E		
Open minded, self-evaluative and adaptable to changing circumstances and new ideas	E		
Able to enthuse and reflect upon experience	E		
Willingness to be involved in the wider life of the academy	E		
Ability to work flexibly	E		
Ability to prioritise	E		
Good interpersonal/communication skills	E		
Ability to maintain good sense of humour, a willingness to learn and the will to continue to strive for excellence	E		
Insight into what is important in our academy		D	
Brings personal interests and enthusiasms to the academy community		D	

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The Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. This post is subject to an Enhanced DBS Check.

The Trust is an equal opportunities employer.